

## **Topics**

Aerodynamics, Engineering, Ratios & Proportions, Wind

#### **Materials**

- ✓ Envelope, paper or Tyvek, 9" x 12"
- ✓ String, yarn, or thread
- ✓ Cardboard
- ✓ Ruler
- ✓ Pencil
- ✓ Scissors
- ✓ Tape
- ✓ Optional: Markers, stickers

# **Learning Standards**

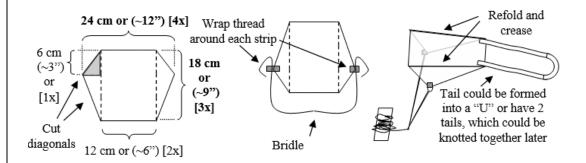
CCSS Math:

Measurement & Data; Ratios & Proportions

NGSS: Forces & Motion, Balanced & Unbalanced Forces; Earth & Space Science, Wind; Engineering, Comparing Multiple Design Solutions

# **Envelope Kite**

Turn a large envelope into a colorful kite!



Make a kite to explore wind, lift, and stability from an envelope or sheet of paper.

### To Do and Notice

- 1. <u>Assembly:</u> Cut a rectangle from the smooth side of a big envelope using the bolded dimensions or ratios, listed above. Find the middle of a long side by folding or measuring.
- 2. Fold the narrow sides to the middle, creating 2 creases (dotted lines). Unfold.
- 3. Fold 2 corners so a side aligns to a crease made in step 2 (see top left image).
- 4. Unfold corners and cut the diagonals as shown.
- 5. Cut a 3 ft length and a 30 ft length of thread. Securely attach the longer length to a piece of cardboard and wind the slack around the board.
- 6. Cut two 1½" strips from the envelope's adhesive area. Cut 6-8 longer strips from the remaining envelope material.
- 7. Attach half of a short strip to 1 side of the kite, as shown above. Wrap the end of the short length of thread around the strip; fold the strip over and attach it to the kite. Repeat for the other side as shown. Use tape or glue if needed.
- 8. Attach the longer strips together to make a "U" tail or pair of tails.
- 9. Optional: Decorate the kite with markers, crayons, or stickers.
- 10. Attach the loose end of the wound thread from step 5 to the bridle's center.
- 11. <u>Observation:</u> Pick a suitable day/time to launch the kite. Avoid power lines or other hazards. The kite can be flown indoors by pulling the kite along briskly.
- 12. In which direction is the wind blowing? Is the kite stable (not spinning)? Does the tail need to be made shorter for more lift or longer for more stability?

## The Content Behind the Activity

Kites go up when the **lift** (the upward force on a kite due to the kite's surface area, shape, inclination, and the wind) is greater than the kite's **weight** (the downward force of gravity on the mass of the kite). **Drag** for the kite is provided either by vents cut into the body of the kite or by a tail. Drag will help keep the lower end of the kite downward so the kite faces into the wind and is less likely to spin.

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