

Monterey County Office of Education

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SHOW DON'T TELL



EMBRACE EXPERIMENTATION

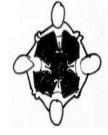


BE MINDFUL OF PROCESS

Focus on Human Values



BIAS TOWARD ACTION



RADICAL COLLABORATION



CRAFT CLARITY

d.MINDSETS

hackingelementary.com

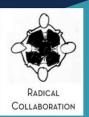
### MINDSET HACKS

THINK FLEXIBLY

- Share a success / celebration
- OR, share a challenge
- Use the chat

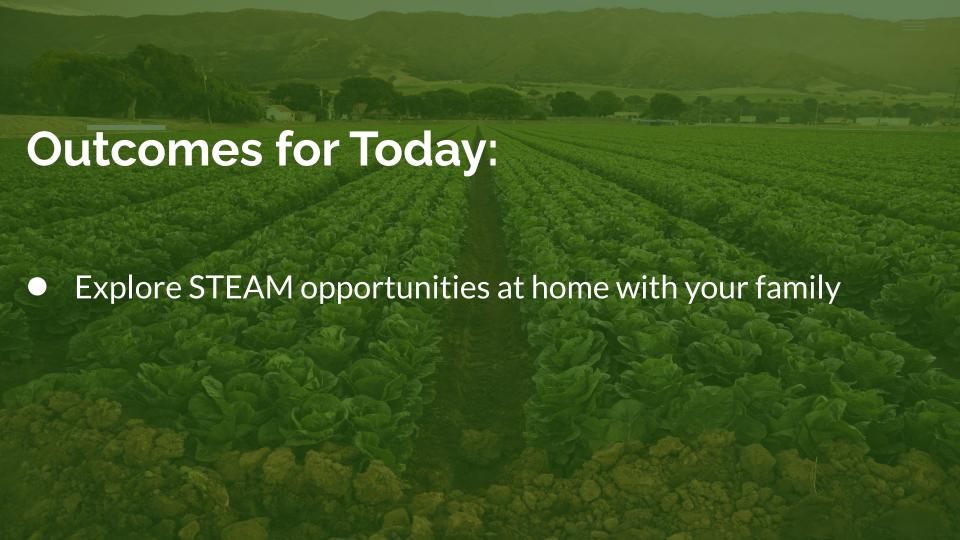
Debrief - Share Strategies Used





### **Norms**

- Be present, open-minded and respectful
- Mute yourself until you want to speak
- Add questions and ideas to the chat



### **RAFT Kit - Car on a Roll**

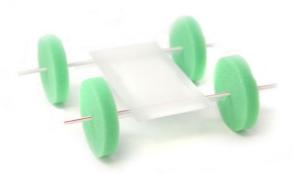
RAFT is an education non-profit organization that serves thousands of educators by developing activity kits, training, and other useful supports.

#### The RAFT Kit contains:

- Car on a Roll Project Guide
- Materials: Corrugated sheet, regular straws, coffee straws, foam wheels, file label

#### Science Topics:

- Forces and motion
- Potential and Kinetic Energy
- Investigations, testing variables, simple machines



### RAFT Car on a Roll - Let's Go!

### Building the Car:

- Review materials list, identify and sort the parts
- Read project guide 1) How to Build It, 2) To Do and Notice
- Use the car to investigate motion, energy, collisions, and more!

### Supports:

Car on a Roll Project Guide (English) | Project Guide (Spanish) | Project Guide (Vietnamese)

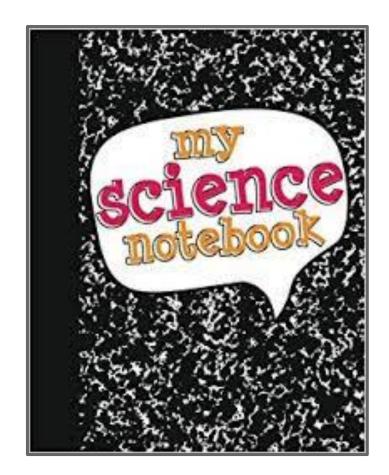
#### Learn More:

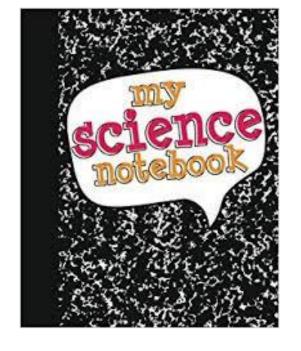
 Challenge students to make the car stop within a set range of distances, roll over an obstacle, or collide with an object

Related RAFT Kits: Rollback Can | Roller Racer

### **Think Like a Scientist**







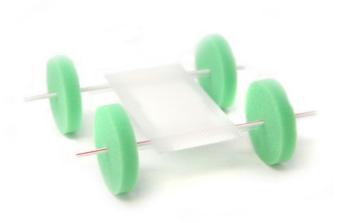


• "What happens to energy when objects collide?"

### **Engage**

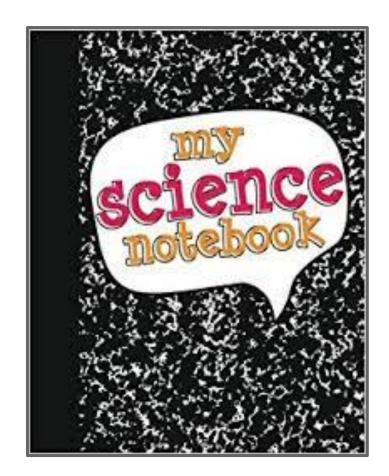


### **Explore with the Phenomena Cam!**



### **Think Like a Scientist**





### **Explore with Grade Level Breakouts**

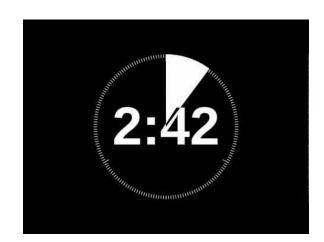
- K-2
- 3-5
- 6-8



# EXPEDIMENT expectations

- Mute
- Raise Hand
- Science Notebook



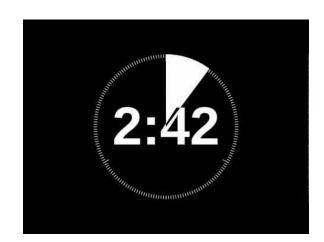






What happens when you push or pull on an object?









How can you make an object move faster or in a different direction?



## EXTRA MILE challenges

- 1. Challenge #1 (Farthest)
- 2. Challenge #2 (Speed)
- 3. Challenge #3 (Acceleration)
- 4. Challenge #4 (Point A to Point B Stopping)
- 5. Challenge #5 (????)

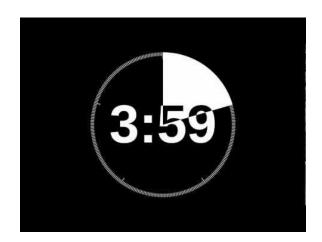




# EXPEDIMENT expectations

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- Raise Hand
- Science Notebook



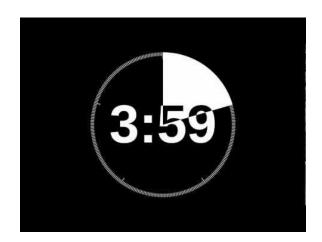






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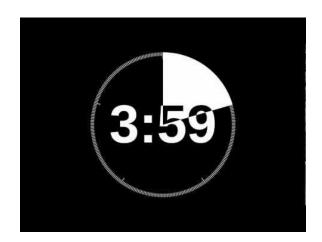




# EXPEDIMENT expectations

- Mute
- Raise Hand
- Three ways to participate
- Science Notebook









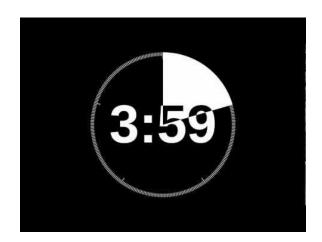
What are forces and how do they affect the motions of objects?





Do objects always need a force in order to keep moving?



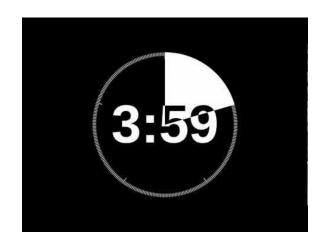






Did the car travel farther from the starting line than before? Why or why not?









What happens when a moving object collides with something?



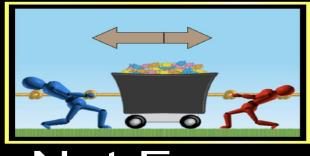
# EXTRA MILE challenges

- 1. Challenge #1 Go the distance
- 2. Challenge #2 How fast can you go?
- 3. Challenge #3 Can your car accelerate?
- 4. Challenge #4 Point A to Point B
- 5. Challenge #5 Student's Choice



## **Explain**

## Forces and Motion: Basics



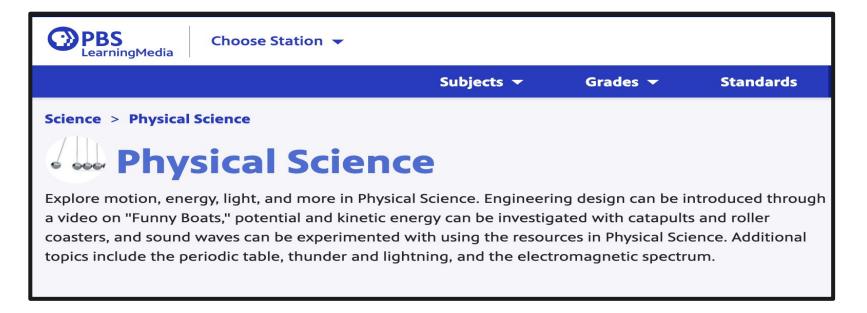




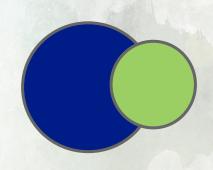


Net Force

## **Elaborate**









What is your evidence?

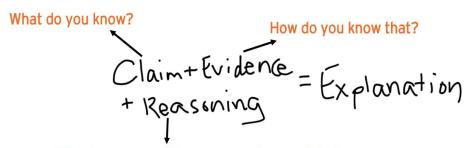
## We Speak Like Scientists!

Scientists share their thinking.	Scientists agree and build on.	Scientists challenge ideas.
I observed	I agree with, because	I disagree with because
I think because	I want to add on to your idea about	I have a different idea about
For example, 	What said makes me think that	Could you explain why you think?

## **Students Self-Evaluate Progress**



### Constructing Explanations: Claims, Evidence and Reasoning



Why does your evidence support your claim?



### **Math Connections**

What are different ways we can measure forces?

What factor(s) might cause one car or object be more damaged than another? How can we measure those factor(s)?

Can you graph the car's distance traveled at certain times to identify on the graph where a collision occurs and what happens afterward?

Does the radius of a wheel affect the speed of the car? How?



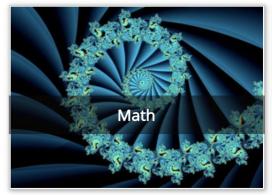
## Reflections:

What other STEAM opportunities can you find around your house?



## **Teaching & Learning Resources**

Programs/Services > Educational Services > Distance Learning > Teaching & Learning Resources













### **RAFT Resources**

#### **STEAM Learning Activity Sheets**

Free online tools that guide parents, guardians, and students through activities for grades pre-K - 8 using common materials.

#### **Summer Camps**

Since 2018, RAFT has hosted summer STEAM programming where students engage in design thinking to develop solutions for our community's greatest challenges. They practice empathy, collaboration, and critical thinking along the way!



#### STEAM Project Kits

Our kits include assembly instructions, suggested activities, and materials.

Purchase online or in the RAFT Store.

Learn More



#### STEAM Learning Activities

<u>Free activity sheets, idea sheets, lessons,</u> and <u>teacher tips</u> for Pre-K to 8th grade activities. Soon in Spanish and Vietnamese.

Learn More



#### Professional Development

Workshops and other resources for educators covering a range of topics, skills, and methods

Learn Mor



#### Makerspaces & Materials

Explore how we can help you design and start a fully-stocked makerspace at your school.

Learn More



#### RAFT in the Community

Whether a RAFT Maker Mobile visit, participation in your event, or a field trip to RAFT, we love supporting our community.

Learn More



#### Summer Camps

Learn more on how our summer camps inspire joy through hands-on learning with a focus on STEAM and Design Thinking.

Learn More

## Connect with us!





@WilliamFranzell





@RAFTBayArea



