



LEARNING ACTIVITY

Materials Needed

- Cardboard box
- Optional: pens, markers, etc. to decorate the box

Grade Range

PreK K-2

Topics/Skills

ELA: Storytelling; Drawing

Learning Standards

CCSS ELA: <u>Text Types and</u> Purposes

Duration

15 - 60 mins

Prep Time

10 mins

Story Box

One Box and a World of Imagination

Create a story using objects found around the house. Let your student's imagination run wild in this simple but engaging activity.

Activity Challenge

Create a story from objects gathered around the home.

Preparation

- 1. A box, no bigger than a shoebox, which can hold a collection of three to five small items. A lid is great but not necessary.
- 2. Let your student know that they will be making up a story using objects that they find, and place, in their box.

To Do

- 1. Use the box to store found objects. Optional: Decorate the cardboard box beforehand.
- 2. Set the search area. Make sure it's safe. If possible, search outside for objects.
- 3. Look through found objects and think of a story. Think of a story for each object or create a story that connects the objects.
- 4. Verbally share story.

Observations

Ask the students why they chose certain objects. Consider writing down their story and having them illustrate it with one or two drawings of the objects they found.

Extensions

<u>Language Challenge:</u> Challenge your students to make a short play, or puppet show, using the objects they found as characters or props.

<u>Math Challenge</u>: Have your student collect ten objects. Then have them count each object for you. Ask student to remove five objects then count the number of objects remaining in the box. Ask them to remove two more objects, count the remaining, and create a story for each object left in the box.

Content behind the Activity

Storytelling is one of the most creative activities that students can do that involves critical thinking and communication skills. This is enhanced by using real objects that students find and that may have personal meaning. The objects may inspire more creative thoughts as well. Students have the choice of the type of story to tell (opinion, narrative, explanatory/informative) and they also can determine whether to treat one found object as the basis of the story or can include all objects as a set of characters to describe in their story.