

Topics: Counting, One-to-One Correspondence, Number Recognition, Cooperative Learning

Materials List

- ✓ File Folder
- ✓ Colored paper and or markers, colored pencils and/or fabric scraps
- ✓ craft foam, card stock or small objects
- ✓ Die or spinner
- ✓ Laminator (optional)

This activity can be used to teach:

- Counting (Common Core Math Standards: Grade K, Counting & Cardinality, 1, 4, 5)
- Cooperative learning



File Folder Count it Out

A math game for young learners.





In this cooperative game, children develop their numerical thinking skills by counting objects. They also practice number recognition as they use a spinner or die.

Assembly

- 1. Choose a theme for your game and create a "scene" in the folder to serve as the playing platform using colored pencils and/or cut paper or fabric e.g., a pond, a tree, grass, or seasonal theme.
- 2. Hand or die cut 20 or more small shapes using foam or paper or use real objects.
- 3. Laminate file folder and any paper pieces for durability, if desired.

Playing the Game (for 2 players)

- 1. Players count 20 small shapes or objects onto the file folder. Players can count with the teacher or by themselves.
- 2. Players take turns to spin or roll the die, removing the number of pieces indicated from the scene.
- 3. Play continues until there are no more pieces remaining.
- 4. The game can also be used by a single child in a math center

The Math Behind the Activity

Young children need opportunities to use the logical-mathematical skills they are acquiring. Playing developmentally appropriate games such as *File Folder Count it Out* provides them with a hands-on opportunity to do so. Encourage children to verbalize their moves. When they talk out loud to themselves it helps them to process the information. Participating cooperatively provides a non-threatening format that allows children to learn from each other and share the success.

Playing this math-oriented game:

- Develops numerical thinking skills e.g. counting
- Builds the foundation for understanding one-to-one correspondence
- Develops problem-solving abilities
- Develops logical-thinking skills
- Encourages discussion and cooperative learning
- Provides experience in self-regulation and taking turns

Taking it Further

- For a greater challenge, more objects can be used.
- Children learning simple addition can use 2 dice and add the numbers for the total number of objects to be removed from the scene.
- Help children negotiate and modify rules or construct their own rules.
- Count objects onto the scene as well as out.

Web Resources (Visit www.raft.net/raft-idea?isid=654 for more resources!)