

Topics: Cultures, Geography (Physical & Cultural)

Materials List

- ✓ 2 coffee stirrers (or chopsticks)
- ✓ 1 sheet cardstock
- ✓ Paper
- ✓ Ribbon
- ✓ Glue
- ✓ Paper clips (or binder clips

This activity can be used to support and extend the teaching of:

- Writing text
 (Common Core
 English Language
 Arts Standards:
 Writing, Grades K-8,
 1-3)
- Experiment w/ forms, structures & materials (National Visual Arts Standards: Creating, Grades K-8)
- Geography, culture, and global connections among world societies (National Curriculum for Social Studies: Theme 9, Global Connections)



Passport to Adventure

A Window to Other Cultures



Students will learn about other places and cultures while creating these fun "passports to adventure".

Assembling the journal

- 1. Start with pre-printed or blank pages; half-sheets are the perfect size for passport pages and the cover.
- 2. Lay the pages on the cardstock cover and fold the whole stack in ½ lengthwise.
- 3. Secure stack with paper or binder clips
- 4. On the binding side of the cover cut 8 mm ($\frac{1}{3}$ ") slits thru the stack of paper. Cut 8 slits spaced ~1 cm ($\frac{1}{2}$ ") apart down the binding of the book, to create 9 tabs.
- 5. Gently fold the first tab toward the back of the book without creasing. Fold the 2nd tab toward the front. Continue down the binding in this manner, alternating back and front.
- 6. Slide one of the coffee stirrers thru each tab bent backward, and slide the other coffee stirrer thru the each tab bent frontward.
- 7. To keep the coffee stirrers from slipping, tie ribbons around the ends at the top and bottom with a bow or double knot. A spot of glue under the ribbon will secure the bows.
- 8. Remove the paper or binder clips

To Do and Notice

Students can create their own activity page in the passport books for each room they visit. For example, one room can house a Greek word search, the next room can be a Roman maze, and still another room might house a picture of a lion from Africa for the students to color. Crayon rubbings also make great passport book entries; for example, a rubbing of tree bark to represent the Black forest in Germany. Be sure to leave room on the page for the students to get their passport stamped. If you have some performances for the students to see, you can have a page for extra Passport stamps or stickers.

Taking it Further

If you would like to make a larger book with chopsticks, start with full sheets of paper. Fold the sheets in half and follow the directions for the passport book. The only difference is that the slits need to be 1 cm (½") deep and there is no need to put a bow or tie at the top and bottom, as the chopsticks are thick enough not to slide.

Web Resources (Visit www.raft.net/raft-idea?isid=263 for more resources!)

MY TRIP AROUND THE WORLD I went to international day on April 8, 2004 My name is: I amyears old. I am in thegrade My teacher is: The weather was:	SCHEDULE OF INTERNATIONAL DAY EVENTS 2:00 I go to 2:20 I go to 2:40 I go to
THE WEGGE WGS.	
MY FAVORITE ACTIVITY AT INTERNATIONAL DAY WAS	Some new things I learned about other countries are
liked:	
Because:	
Other things liked were:	
Other cool stuff	PASSPORT STAMPS/STICKERS