

# ALPHABET MIX

Fun making simple words

**Curriculum topics:**

- Letter Recognition
- Primary Spelling
- Phonics
- Following Directions

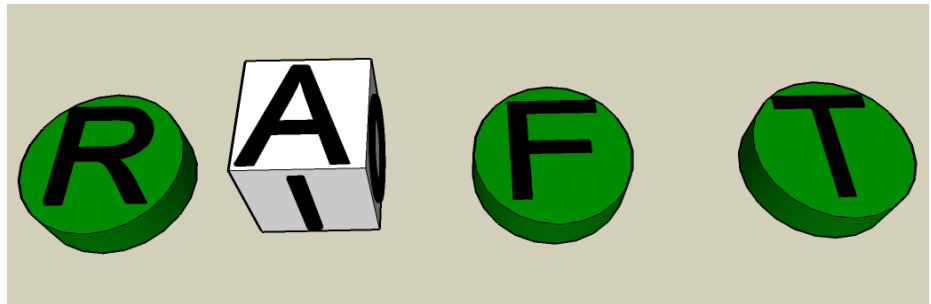
**Subject:**  
**Language Arts**

**Grade range:**  
**Pre-K – 3**

**Who we are:**

Resource Area for Teaching (RAFT) helps educators transform the learning experience by inspiring joy through hands-on learning

For more ideas visit:  
<http://www.raft.net>



Students connect letters with their related sounds and will enjoy creating and learning new words with this engaging activity.

## Materials required

- 40 bottle caps with letters attached
- Dice, large
- Paper and pencils
- 1-minute timer
- Optional: bag or box for caps
- Optional: work-mats



**WARNING:**

**CHOKING HAZARD—Small parts  
Not for children under 3 yrs.**

## Curriculum Standards:

### DRDP (ECE)

Letter & Word Knowledge:  
[DRDP-LLD 9](#)

Taking Turns & Cooperative play:  
[DRDP-SED 4](#)

Gross Motor & Fine Motor Skills:  
[DRDP-PD-HLTH 2,4](#)

### CCSS ELA

Print Concepts:  
[RF.K.1.B](#)

Phonics and Word Recognition:  
[RF.K.3.A](#)

# To do and notice (for 1 – 4 students)

- 1 Place the letter caps letter side down on a table and mix.
- 2 Each student draws four or more letter caps (depending on students' level) and places the caps on a mat (if used).
- 3 The youngest student rolls the vowel die and starts the timer.
- 4 Using their own letter caps and the common vowel, each student sees how many words they can make in 1 minute. The students write down their words.
- 5 Repeat, with each student rolling the vowel die in turn. Each time all students use the same vowel – and their own caps. If a vowel is repeated from an early roll – roll again.
- 6 After each student has rolled the die, all caps are returned to the table, mixed, and new caps are drawn.
- 7 The activity is complete after each student has a chance to roll the die a designated number of times. Students share the words they created.

## The content behind the activity

Students with larger vocabularies can acquire new words more easily, are more effective readers, and are more proficient in reading comprehension. This activity helps increase awareness of letters and their associated sounds and helps make learning new words fun and interesting. When observing this activity, the teacher can assess the students' level of knowledge.

## Learn more

- Have students draw more caps and/or roll the vowel die 2 or more times to increase the number of letters that they can use to make words.
- As a class, review and discuss the different word that everyone created.
- Have students define the created words.
- Make sentences from the created words.

Visit <https://raft.net> to view the following related activities!

In the Bag  
Slick and Tactile Letters  
Word Wise

## Resources

- **Phonics worksheets** - <http://www.kidzone.ws/phonics/index.htm>