

### Curriculum topics:

- Storytelling
- Listening
- Speaking
- Problem Solving
- Critical Thinking
- Drama

### Subject:

Language Arts

### Grade range:

Pre-K – 2

### Who we are:

Resource Area for Teaching (RAFT) helps educators transform the learning experience through affordable “hands-on” activities that engage students and inspire the joy and discovery of learning.

For more ideas and to see RAFT Locations

[www.raft.net/visit-raft-locations](http://www.raft.net/visit-raft-locations)

In collaboration with:

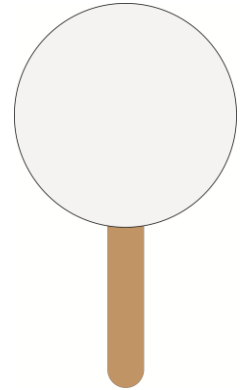
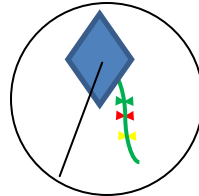


**JUNIOR LEAGUE  
OF SAN JOSE**

*Women building better communities®*

# Story Bubbles

Bubbles that tell a story.



Students create bubbles using fun stickers. Students then create a story using the bubbles they made.

## Materials required

Per student:

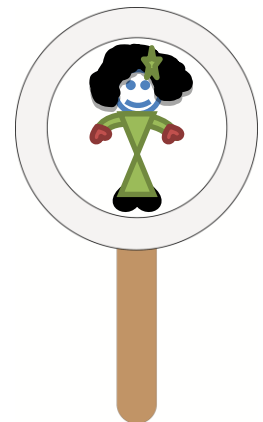
- Stickers with animals or people for characters, 2 or more
- Stickers with objects (such as dog bones, kites, or food), 3 or more
- Transparency, clear, or equivalent
- Craft sticks, 1 per sticker, (number depends on the story)
- Double-sided adhesive or tape

## Preparation before the activity

### Make bubble sticks:

(Can be created by adults or students depending on skill levels)

- 1** Cut 10 cm (4”) circles out of the transparency.
- 2** Put a sticker in the middle of each transparency circle. Glue or stick the double sided tape on the craft stick.
- 3** Attach the transparency circle to the craft stick, with sticker facing up, see right.



## Curriculum Standards:

Interest in Literacy, Self-Expression in Language (Early Education: Desired Results Dev. Profile (DRDP-R), Language and literacy Development, 15, 17; English Language Development, 24)

Taking Turns & Cooperative play (Early Education: Desired Results Dev. Profile (DRDP-R), Self-Social Development, 5 & 8)

Gross Motor & Fine Motor Skills (Early Education: Desired Results Dev. Profile (DRDP-R), Physical Development, 38 & 40)

Conversation (Common Core English Language Arts Standards: Grades K-2, Speaking & Listening, 1 & 6)

# To do and notice

- 1 Each student examines the pictures on their bubble sticks
- 2 Students use the pictures on the bubble sticks to create a story with the three elements of a story: Setting, Character, and Plot.

Setting = Where is the story taking place?  
Character = Who is in the story?  
Plot = What happens in the story?
- 3 Students use the bubbles to act out the story; first by themselves, then with a partner.

# The content behind the activity

Traditionally, oral storytelling has been passed down from generation to generation. There is variety of types of stories (myths, legends, fairy tales, jokes, fables, ghost tales, heroic tales, and epics).

This activity provides a foundation for early readers to practice literacy. Building a story requires a student to understand the three elements of a story: setting, character, and plot. Storytelling gives the student a way to use their imagination to express what they know and increase self-confidence. The teacher can also use this activity as way to informally assess what students may need to learn in literacy.

## Learn more

- Use a stage where students can tell their stories.
- Have students make a book.
- Draw pictures to create more story bubbles.
- Have students pair up to come up with a story.
- Have students record their story (video or audio).

**Related activities:** See RAFT Idea Sheets:

***Craft Your Own Story*** - <http://www.raft.net/ideas/Craft Your Own Story.pdf>

## Resources

Visit [www.raft.net/raft-idea?isid=751](http://www.raft.net/raft-idea?isid=751) for “how-to” video demos & more ideas! See these websites for more information on the following topics:

- **Story Arts- Storytelling in the classroom-**  
<http://www.storyarts.org/classroom/index.html>

## Acknowledgements:

A Make Build Play project, part of a collaboration between the Junior League of San Jose and RAFT.