

## Understanding Biodiversity

Initials/number: \_\_\_\_\_

Teacher: \_\_\_\_\_

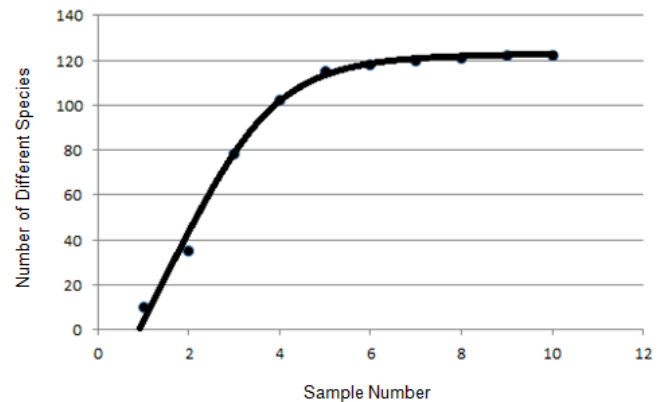
Date: \_\_\_\_\_

Please circle ALL THE WORDS that describe the activity you just did:

Fun	Asking Questions	Boring
Creative	Like	Solving Problems
Dislike	Hard	I'm good at it
Easy	Thinking	Learning

1. In the graph below, the curve appears to be approaching \_\_\_\_\_ different species beyond six samples.

- A. 140
- B. 100
- C. 120



2. Based on the graph, the greatest number of different species were found between sample numbers \_\_\_\_\_

- A. 0-3
- B. 6-9
- C. 3-6

**(Turn over)**

3. The sampling grid to the right shows species represented by different colors or shapes. How many species are in the circled square?

- A. 2
- B. 4
- C. 6

