

Educators envision innovative classrooms

RAFT invited 50 educators to answer this question:

*What will students and teachers **see, do, think, and feel** in an innovative classroom?*

During the RAFT Innovation Institute, we used a technique called “brain-writing” (see related Tip Sheet) to gather 100 unique ideas in just ten minutes! Here are some of the responses:

STUDENTS will...

- ... **do** open-ended assignments focused on real-world problems
- ... **feel** excited and collaborative
- ... **ask** “why?” questions and share their thinking
- ... **work** on different parts of a larger task

...add your vision here: _____

TEACHERS will...

- ... **present** interesting challenges, with opportunities for multiple solutions
- ... **observe, encourage, and coach**
- ... **modify** their lessons in “real time” to meet student needs

...add your vision here: _____

EVERYONE will...

- ... **feel** energized and empowered
- ... **try** new things, **make** mistakes, and **gain** “creative confidence” in the process
- ... **collaborate** with their peers more than ever before
- ... **design, build, and test** ideas

...add your vision here: _____

Here are some down-to-earth comments about innovative classrooms:

- There’s going to be “controlled chaos.”
- It will be LOUD in there.
- It will be frustrating and intimidating at times.
- Students and teachers will struggle.
- There need to be ways for everyone to participate.

...add your thoughts/concerns here: _____

The innovative classrooms envisioned by our educators featured technology, rolling whiteboards, open centers, discovery tables, engaging hands-on materials, and more. educators can use RAFT materials to create innovative environments.

What is **your** vision of an innovative classroom?

Share your thinking with students and fellow educators!