

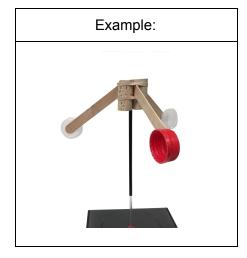
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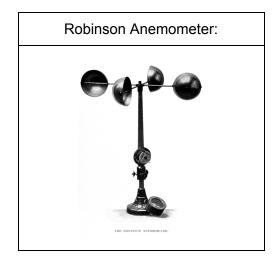
Project/Unit: Design a Weather Instrument

Lesson: Design Challenge, Ideate

#### **Anemometer (spinning style)**

How it works	Anemometers are used to determine wind speed. One way to measure wind speed is to record how fast the wind will make something spin.
Criteria & Constraints	Spins freely Has method for counting number of rotations
Tips	Ensure the spinning part is light enough to move with minimal wind. Create a sturdy base support.
Material Suggestions	Light wind-catching objects (spoon/cup/cap) Pivot point - 2 straws of different diameters or pipette and straw/stick





Draw your anemometer design:	What materials will you need?
	How will you measure distance or rotations?

Pg
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Date: Lesson: Design Challenge, Test	
er (spinning style) meter for exactly one minute onsult a local weather station ration at that time. Collect m	, weather.com, or other
Spins per Minute	Official Wind Speed Recorded
48	10 mph
cial data changes. Is your ins	strument accurate, and
	Lesson: Design in the ser (spinning style) meter for exactly one minute insult a local weather station at that time. Collect management is spins per Minute  48  48



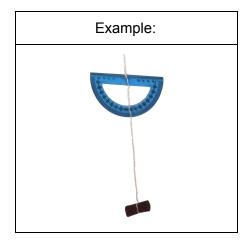
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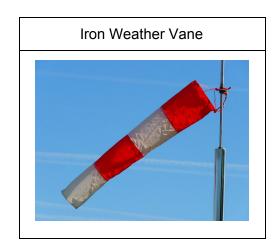
Project/Unit: Design a Weather Instrument

Lesson: Design Challenge, Ideate

#### **Anemometer (protractor style)**

How it works	Anemometers are used to determine wind speed. One way to measure wind speed is measure how high the wind pushes a hanging object.
Criteria & Constraints	Light enough to move with minimal wind. Has markings for measuring movement.
Tips	Beware spinning objects in the wind, you'll want movement in one direction.
Material Suggestions	Light wind-catching objects.





Draw your anemometer design:	What materials will you need?
	How will you measure wind speed?

Date:\_\_

Name:\_\_\_

Project/Unit: Design a Weather Instrument	Lesson: Desig	n Challenge, Test
Anemomet How far is the wind moving your instrument? Rec this reading. Consult a local weather station, wea for that location at that time. Collect many readir	ther.com, or other source, to fin	d the recorded wind speed
Date/Time/Location	Anemometer Reading	Official Wind Speed Recorded
Sept. 1/1:30/San Jose, CA	80°	10 mph
Compare how your data changes, and how the of reliable? Can you improve your instrument? How?	ficial data changes. Is your instr	ument accurate, and



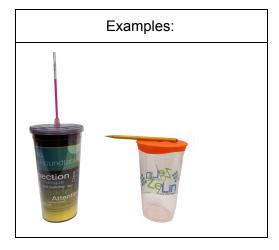
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Project/Unit: Design a Weather Instrument

Lesson: Design Challenge, Ideate

#### **Barometer**

How it works	Barometers measure subtle atmospheric pressure changes caused by weather. Your barometer will need a sealed container with air (and maybe liquid) inside. As the air pressure outside the sealed container changes, either the liquid level in a narrow connect spout will change, or a flexible top on your sealed container will flex inwards or outwards.
Criteria & Constraints	Change in liquid level, flex in sealed top when increase/decrease in air pressure. Method for marking change (lines on vertical tube to show where liquid rises)
Material Suggestions	Very thin pipette (1mL) Sealable container





Draw your barometer design:	What materials will you need?
	How will you measure changes?

Date:\_\_



Name:\_\_

Project/Unit: Design a Weather Instrument	Lesson: Desigr	n Challenge, Test
<b>Baron</b> How is the air pressure affecting your weather instrume you took this reading. Consult a local weather station, barometric pressure for that location at that time. Coll days.	ent? Record the barometer weather.com, or other sour	ce, to find the recorded
Date/Time/Location	Barometer Reading	Official Pressure Recorded
Sept. 1/1:30/San Jose, CA	1 cm	1029 hPa
Compare how your data changes, and how the official reliable? Can you improve your instrument? How?	data changes. Is your instru	ument accurate, and



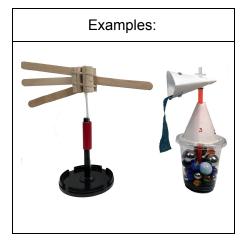
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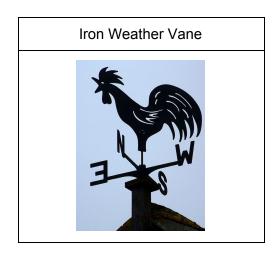
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Lesson: Design Challenge, Ideate

#### Weather Vane and/or Wind Sock

How it works	As wind blows against a weather vane, it will turn with the wind to indicate direction.
Criteria & Constraints	The instrument must turn to show the direction of the wind. Cardinal directions (north, south, east, west) are labeled. It must spin freely.
Tips	Use a compass to properly position north on the instrument to true north.
Material Suggestions	A weighted base to keep from tipping over A pivot point such as 2 different size straws overlapped





Draw your weather vane design:	What materials will you need?
	How will you record the direction of the wind?

Date:\_\_\_



Name:\_\_\_

Lesson: Desig	gn Challenge, Test		
Weather Vane and/or Wind Sock What direction is the wind turning your weather instrument? Record the reading, where, and when you took this reading. Consult a local weather station, weather.com, or other source, to find the direction of the wind for that location at that time. Collect many readings at different times and on different days.			
Wind Direction	Official Direction Recorded		
South	SW 1mph		
l data changes. Is your inst	rument accurate, and		
	and/or Wind Sock ument? Record the reading, c.com, or other source, to fin at different times and on dif  Wind Direction  South		



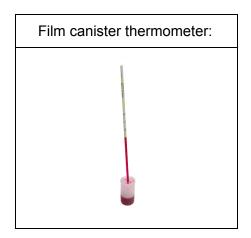
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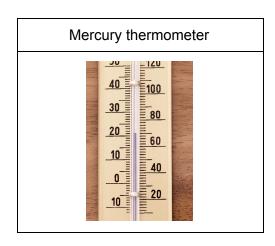
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Lesson: Design Challenge, Ideate

#### **Thermometer**

How it works	Liquids take up less space when they are cold, and more space as they get warmer. The liquid in the tube of a thermometer rises when it gets warmer because it needs more space.
Criteria & Constraints	Liquid rises/falls with increase/decrease in temperature.
Tips	The tube should be connected to the container of your thermometer with no gaps. Some glue, tape, or putty can help fill any small spaces.
Material Suggestions	Very thin pipette (1mL) Sealable container





Draw your thermometer design:	What materials will you need?
	How will you measure when liquid rises or drops?

Date:\_



Name:\_

ite/Time/Location	Thermometer Reading	Official Temperatur Recorded
pt. 1/1:30/San Jose, <i>CA</i>	5 cm	62° F



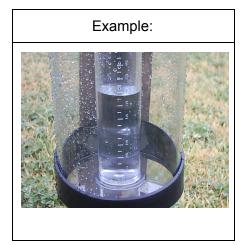
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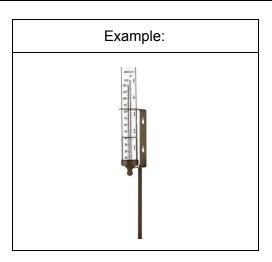
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### Rain Gauge (also called udometer)

How it works	A rain gauge catches and measures precipitation (rain) over a set period of time.
Criteria & Constraints	Catch and measure rain
Tips	Consider how to keep track of period of time when rain is caught.
Material Suggestions	Waterproof cup/container Sturdy base to support and keep the gauge standing upright





Draw your rain gauge design:	What materials will you need?
	How will you measure the amount of rain collected?



ame:	Date:	
Project/Unit: Design a Weather Instrument	Lesson: Design Challenge, Test	
Ra How much precipitation is collected by your weather took this reading. Consult a local weather station, barometric pressure for that location at that time. days.	weather.com, or other source,	to find the recorded
Date/Time/Location	Rain Gauge Reading	Official Precipitation Recorded
Sept. 1/1:30/San Jose, CA	2 cm	.5"
Compare how your data changes, and how the offi reliable? Can you improve your instrument? How?	cial data changes. Is your inst	rument accurate, and